St Aidan's Church in Wales VA School

Annual Governors' Report to Parents



October 2022

Message from the Chair of Governors

As we near the end of the first half term of the new school year, I have to say how great it is to have returned to "normal" school life for the children and staff.

As we look back at last year we can see great progress continues to be made towards the implementation of the new curriculum, and staff are continually developing new strategies and attending training to assist them with this.

As usual huge thanks go to Mrs James and her team for their dedication and commitment to ensuring the pupils' health, well-being, and education are at the forefront of every decision made. Although from the outset this has often looks seamless, it was not always how things were internally, with the juggling around of staff, and their commitments to cover when necessary to ensure things run smoothly with little disruption to the children.

As we head into winter, with the challenges which schools will be faced with, with the usual winter bugs, it is inevitable that staffing may be affected. I ask, should this be the case that you please bear with staff as they will they do their utmost to ensure minimal disruption to learning, but may not always be as prompt at responding to external enquiries.

I would like to thank you all for your continued support for the school, and look forward to what the next half term brings, there are lots of great events planned for both children and their families, which we hope you will enjoy.

We hope you all have a great half term break.

GENERAL INFORMATION

Chair of Governors Mrs Helen Coleman

Daranne
Poyston Cross
Crundale
Haverfordwest
Pembrokeshire
SA62 4DU

Clerk to the Governors Steven Richards-Downes

Director for Education

County Hall Haverfordwest Pembrokeshire

SA61 1TP

The full list of Governors is as follows:

Governor Type	Governor Name	Start Date	End Date
Diocesan Director	Canon J R Cecil		
Foundation	Mrs S E M Lewis- James	22/06/2020	21/06/2024
Foundation	Mrs B Burn	19/07/2019	18/07/2023
Foundation	Mr O Lewis	09/05/2022	08/05/2026
Foundation	Ms E L R Reed	09/05/2022	08/05/2026
Foundation	Mrs R Evans	12/04/2021	11/04/2025
Foundation	Ms A Williams	01/09/2019	31/08/2023
Foundation	Mrs N Jones	01/01/2019	31/12/2023
Foundation	Revd S Whitmarsh	01/09/2022	31/08/2026
Local Authority	Cllr D K Howlett	31/07/2021	01/08/2025
Parent Governor	Mrs H Coleman	01/10/2019	02/10/2023
Teacher	Mrs W MacGarvie	09/01/2020	10/01/2024
Staff	Mrs S J S Devonald	20/10/2019	21/10/2023
Head teacher	Mrs S James		

Chairperson 2021/2022 Mrs H Coleman **Vice-Chairman 2021/2022** Mrs S Lewis-James

Diocesan Director Canon J R Cecil

Category of School - EM (English Medium)

Financial Details

The individual school budget per pupil for St Aidan's Church in Wales V.A. School in 2021 - 2022 is £4,925. The maximum per pupil in the primary schools in Pembrokeshire is £6708 and the minimum is £3,795. St Aidan's Church in Wales VA School is 8th out of the 52 primary schools in Pembrokeshire in terms of its budget per pupil.

Financial statement see appendix

Details of Any Gifts to the School

The PTA contributed:

Annual fee for the school app

£100 x 3 per class to spend on resources

£400 contribution to cost of buses for trips.

£200 to contribute to the cost of school mural.

£500 was provided by Valero for the school to purchase an art trolley

Details of Travelling and Expenses to Governors

No claims have been made by the Governors.

School Data

Numbers on Roll

Current number of pupils on roll is 71 with 6 of these pupils being part time.

Attendance for pupils of compulsory school age

The Welsh Government have suspended The School Performance and Absence Targets (Wales) Regulations 2011. This means that the requirements to report on school performance, absence and targets in the annual report to parents does not apply this year.

Staffing

Staffing and Class Information as at September 2022

Administration Officer – Mrs M Hatswell Meals Clerical Officer – Mrs B Thomas Caretaker – Mr W Phillips Cleaner – Mr W Phillips

Miss R Adams (to cover additional cleaning due to Covid-19 or staff absence)

Class	Teacher	Learning Support Assistants (LSAs)	Time Allocation	Ages	Pupil Numbers
Dosbarth yr Afon	Mrs J Cole Miss K Roberts (HLTA)	Miss R Adams	1 teacher every day from 10.30 a.m. HLTA every day 9 – 10.30 LSA – 10 hours a week	3 - 4	Part-time Nursery 6 Reception – 10
Dosbarth y Goeden	Mrs S James Mrs S Thorne Miss K Roberts (HLTA)	Miss Lindsay (due to start)	1 teacher (2.5 days) 1 teacher (2.5 days) HLTA (27.75 hours) LSA (30 hours)	5 – 8 years	Year 1 – 9 Year 2 – 9 Year 3 - 9
Dosbarth y Mynydd	Mrs W MacGarvie	Mrs Butler Mrs S Devonald	1 teacher per day LSA (31.25 hours) 1 LSA (25 hours)	8 -11 years	Year 4 – 8 Year 5 – 9 Year 6 - 10

Support staff work under the direction of the class teacher and their role may also include delivering intervention programmes to individuals or small groups of children throughout the school.

Staff Changes since September 2021

- Mrs J Butler left her position. Mr T Wears has been appointed to take over this role.
- Miss E Lyndsay appointed

Staff Training and Continued Professional Development

We have a dedicated staff at St Aidan's Church in Wales VA School who are committed to Continuous Professional Development (CPD). Our training programme is planned carefully for the professional development of all staff members, to ensure consistent school improvements in line with the priorities of our School Development Plan and the needs of the learners. All staff undergo an annual appraisal known as Performance Management. This process results in professional objectives set for all staff for the following year.

Action Taken by the Governing Body/School

As a result of Resolutions from the last AGPM

There were no meetings held in 2021

School Development Plan (SDP)

Progress against targets set in the school development plan are discussed and monitored on a termly basis at Governing Body Meetings. A copy of the Priorities of the School Development Plan will be available on the Our School App and School website from December 2022.

Progress Achieved by the SDP during 2021-2022

The Triad schools continued to support each other in working on the priorities in the SDP. The creation of Professional Learning Communities involving staff across the three schools provided opportunities for staff to collaborate and offer support to one another, utilising the strengths of the different members of staff. This collaboration took place at all levels throughout the triad schools, including the Governing Body

Priority 1 – Health and Well-Being

To ensure that H&WB is a priority and is at the centre of all aspects of school life in order to impact upon engagement, motivation and standards post Covid.

Progress

- Staff accessed a range of training opportunities engaging with external providers. This included:
 - o familiarising staff with the content in new curriculum for Health and Well-Being Area of Learning.
 - A member of staff attending credited training to enable them to lead the school in this Area of Learning and teach units of Health and Well-Being throughout the school.
 - A member of staff attended Emotion Coaching training. As a result, the member of staff
 was qualified to train staff in Emotion Coaching and the school's Positive Behaviour Policy
 was reviewed and ratified by the Governing Body.
 - o Further staff trained as Emotional Support Assistants.
- One Page Profiles were produced through consultation with all children and parents. These prove useful in identifying what helps individual children to learn and also identifies their strengths.
- Visits were able to resume and the children visited St David's Cathedral and older children in the school were provided with the opportunity of attending a residential at Stackpole with the other triad schools.

- Members of the community and other organisations were able to visit school following Covid restrictions being lifted.
- All stakeholders were provided with opportunities to contribute their ideas and suggestions about the curriculum offered by school in order for it to develop into a more bespoke curriculum.
- New methods were trialled for pupils to share their emotions with staff during daily checking-in.
- The Collective Worship Policy was reviewed and shared with and ratified by the Governing Body.

Priority 2 - Standards in Language and literacy (English and Welsh)

To sustain and further improve standards for all groups of learners in oracy to impact upon extended writing skills in discrete language and literacy across the curriculum.

Progress

Staff collaborated with colleagues from across the triad and within the Haverfordwest cluster, as well as a trainer from an external organisation, to develop a consistent approach to the development of oracy skills. This in turn impacts positively upon standards in writing.

Additional learning Needs coordinators across the triad collaborated to begin to introduce the New ALN procedures.

Monitoring:

Monitoring of the learning environment, planning, teaching, work scrutiny and areas of learning was carried out in line with the monitoring schedule. The findings of monitoring were shared with individual members of staff and recommendations influenced the Teaching and Learning Policy, which was regularly updated.

Priority 3 – Standards in maths and numeracy

To sustain and further improve standards for all groups of learners to use and apply their numerical reasoning skills consistently across the curriculum.

Progress

All appropriate staff attended professional training on Numerical Reasoning.

Monitoring:

Monitoring of the learning environment, planning, teaching, work scrutiny and areas of learning was carried out in line with the monitoring schedule. The findings of monitoring were shared with individual members of staff and recommendations influenced the Teaching and Learning Policy, which was regularly updated.

Priority 4 - Teaching & Learning and Leadership

To further develop leadership in order that our planned, strategic approach to the introduction of the New Curriculum continues through Triad Collaboration.

Progress

Governors - The triad held a number of online meetings to provide information on Raising the Attainment of Disadvantaged Youngsters, Data tracking, Health and Well-Being and ALN transformation. **Headteachers** - Continued to collaborate and support one another with many aspects of the role including self-evaluation processes within the three schools. This included participating in monitoring activities in all three schools, making the process more robust.

Teachers – formed a number of professional learning communities across the triad school and collaborated and supported each other in planning and evidencing learning. They also developed leadership skills by collaborating with colleagues to identify and plan for the teaching of skills in the different Areas of Learning, and benefited from the expertise of the individual members of staff. **Support staff** – were able to meet with staff from the triad schools and offer one another advice e.g. an Emotional Learning Support Assistants Professional Learning Community enabled one member of our staff to lead in this area and offer support to other more inexperienced staff members.

All staff completed a survey on our school as a learning organisation. The results of this will be used to determine some of the actions in the school development plan for 2022 – 2023.

School Development Plan-2022 - 2023

The priorities to be presented to the full Governing Body in December 2022 are:

Priority 1 – New Curriculum

To further develop our vision for a bespoke curriculum that is broad and balanced and involves all community stakeholders, reflecting our local context.

Priority 2: Standards in language (English and Welsh)

To improve confidence and raise standards in oracy (English and Welsh) through the development and implementation of an oracy rich approach to teaching and learning

Priority 3: Standards in Mathematics and Numeracy

To further improve standards for all groups of learners in Mathematics and Numeracy both within the AoLE and across the curriculum.

Priority 4 - Teaching & Learning and Leadership

To further develop our School and Triad as a Learning Organisation in order that effective pedagogy ensures high quality learning experiences for all learners

Summary of Changes to the School Prospectus

The School Prospectus is annually reviewed by the Headteacher and Governing Body. The following changes were made: -

Changes made to sections on:

- Staffing
- Governors
- Admissions
- Early Years
- School Organisation
- School day
- School Transport
- Child Protection
- Curriculum
- Collective Worship
- Relationships and Sexuality Education

The prospectus has been circulated to parents and is available on the school website.

School, Staff and Pupils' Successes and Special Events

At the start of the year schools were operating under covid restrictions and this meant that opportunities for community events was limited. However, over the course of the year these restrictions were relaxed and we were able to begin to arrange and participate in community events once more.

Distinctiveness of St Aidan's as a Church School

Parish Involvement

The school has always had a close relationship with the church and members of St Mary's Church Wiston. We were not able to attend church for our Harvest service due to Covid restrictions, however each class recorded their presentation and this was shared on the class dojo.

The children attended church for a nativity service led by Canon Marianne, but unfortunately we were not able to be joined by parents.

The Ash Wednesday service was held at school.

The Easter service took place at St Mary's Church. This was the first school event that parents and members of the community had been able to attend since March 2020. Following the service an Easter Bonnet parade was held in the church.

Our school leavers' service was held at St Mary's and attended by parents and member of the community.

Upon her appointment, Rev Sophie Whitmarsh has visited school each week to lead collective worship. She also prepared the following pupils for confirmation; Lacey Coleman, Ally Jones, Morgan Lewis, Jenson Oakman. Confirmation took place at St Mary's on the 17th July.

A very successful pet assembly was arranged in the summer term. Many parents and members of the community attended and we had an array of animals that were brought to school to participate in the event. Thanks to Rev Sophie for taking this service.

Diocese Involvement

Canon Marian Osbourne visited school on a number of occasions and led class worship. She also held a Eucharist.

The children have attended a number of events held at St David's Cathedral; Remembrance, Experience Easter, year 6 pilgrimage and Leavers' service. The school was invited to attend and perform in the St David's Music festival. The children took part in a number of activities during the day and those children who remained for the concert, performed brilliantly with other local schools.

We have been grateful to have received support from Rev John Cecil throughout the year.

Links with the community

Lee Simmonds, the education officer from the fire service visited and spoke to the children on fire safety and what to do if a fire breaks out in their home.

PC Jenny Thomas visited to speak to the children and spoke to year 5 and 6 on anti-social behaviour and year 3 on the topic of 'friend or foe'.

The RNLI spoke to children in years 3 to 5 about safety at the beach.

An ex-pupil, Miss Laura Williams, worked with all children in the school to produce a mural on the corridor wall depicting a local map of Pembrokeshire, a map of United Kingdom and The World.

PTA events:

Community carol service at St Mary's Church for pupils, parents and parishioners, whilst complying with the church risk assessment.

Discos have been held at Clarbeston Road Hall for all pupils.

A fun evening was arranged to celebrate Queen Elizabeth's Platinum Jubilee and the children particularly enjoyed the bouncy castle. Thanks also to parents for arranging events on the field, especially the tug of war!

Pupil Voice Groups

- We would like to thank our head boy, Morgan Lewis and head girl, Lacey Coleman, deputy head boy
 Jenson Oakman and deputy head girl Charlotte Williams for their hard work throughout the year, they
 were a credit to the school and carried out their duties responsibly.
- We would also like to thank members of the School Council, Criw Cymraeg, our outdoor leaders for their hard work over the past year.
- Criw Cymraeg organized activities to celebrate Shwmae Day. Children in all classes carried out a number of these activities, promoting Wales and the Welsh language.

Music and Drama

- Each class produced a Christmas performance. Classes 1 and 2 were able to perform to an audience of parents. Unfortunately, the other classes were unable to perform in front of their parents due to a rise in Covid cases locally. They therefore shared their performance digitally with parents.
- An eisteddfod was held on St David's day. The children were encouraged to enter competitions and many performed in front of the school. It was lovely to have the opportunity for all the children to come together for this event.

Sport and Physical Education

We were delighted to be able to invite parents to whole school Sports Day.

Year 6 participated in a football tournament at Hook. This was arranged by 5 local small schools to enable our pupils to experience a tournament and meet other children who will transfer to HHVC in September. Mr C Rumbelow from HHVC school has visited school to engage with year 5 and 6 pupils in rugby sessions on a Friday.

Children were able to resume swimming lessons at Haverfordwest Leisure Centre and also held a swimming gala which was attended by parents.

The annual tennis tournament was held in school and congratulations go to all for a good show of support and skill.

Other Successes and Special Events

- Mrs MacGarvie and Mr Morris once again arranged for year 6 to celebrate their time at the school. The event began with a service in the church and then continued in school outdoors on the playground.
- During the year pupils supported a number of charities including Children in Need, Christmas Jumper Day (Save the Children). They also organized and ran a cake sale to raise money in aid of Ukraine.
- Class 1 and 2 raised money for the World Wildlife Fund to adopt an animal and help to protect endangered animals. They did this by making and then selling biscuits, £50 was raised and they were able to adopt a tiger.
- A help day was arranged to improve the outdoor learning environment of the school. A number of parents, staff, pupils and ex-pupils attended
- The children celebrated Queen Elizabeth's Platinum Jubilee with a tea party. The children made cakes and sandwiches in school for the event. All children decorated their own commemorative plate, which will hopefully serve as a reminder of the event.

• The children in class 4 shared their views on the Welsh Government testing with Mr Paul Davies MS and the Minister for Education Jeremy Miles. They were delighted to receive a reply from Mr Davies who agreed to bring up their concerns in the Senedd.

Organisation and Policies

During the academic year 2021/2022 the following policies/documents were discussed, amended, if appropriate, and ratified by the Governing Body.

- Challenging Bullying, Rights, Respect and Equality
- Health Care Needs
- Intimate Care (updated by LA February 2021)
- Positive Handling and Use of Time Out Areas for Schools/Educational Settings (updated by LA January 2021)
- Retention and Transfer of Safeguarding Records
- Triad Teaching and Learning
- Effective Feedback
- Positive Behaviour
- Collective Worship
- Continuous/Enhanced Provision

The Governing Body also adopted the following model policies as provided by the Local Authority:

- Procedure for conducting meetings with parents
- Sexual Violence and Sexual Harassment between Children in School Policy
- Teachers' Pay Policy 2021/22,
- 2021 Whistleblowing Policy
- 2021 Complaints Policy
- Pembrokeshire County Council Safeguarding Policy for Schools

During the academic year, the school in collaboration with the triad, continued to work towards the introduction of the new curriculum 2022. This has included training for all staff and a review of curriculum provision and practices.

Terms, Dates and Sessions - 2022/23

lew Year	02-Jan-23	Easter Mo	onday 10-A	pr-23	Early May Holi Spring Bank H Summer Bank	oliday 29-N	ay-23 May-23 Aug-23
Term	Basis	End	Mid-term break		Begin End		School
rem	Begin	Ena	Begin	End	Begin	Ena	days
Autumn 2022	Mon 5 Sep 2022	Fri 28 Oct 2022	Mon 31 Oct 2022	Fri 4 Nov 2022	Mon 7 Nov 2022	Fri 23 Dec 2022	75
Spring 2023	Mon 9 Jan 2023	Fri 17 Feb 2023	Mon 20 Feb 2023	Fri 24 Feb 2023	Mon 27 Feb 2023	Fri 31 Mar 2023	55
Summer 2023	Mon 17 Apr 2023	Fri 26 May 2023	Mon 29 May 2023	Fri 2 June 2023	Mon 5 June 2023	Mon 24 Jul 2023	65
cluding 2 des	ignated staff train	ing closure days	Mon 5 Se	pt 2022 & Mon 1	7 Apr 2023		
futher 3 staff t	raining days are to	be confirmed by th	e schools			TOTAL	195

Additional Learning Needs

The Welsh Government have developed a transformation programme for ALN. The new ALN system was introduced in January 2022.

The Triad schools of St Aidan's Church in Wales VA, Cosheston VC and Croesgoch CP collaborated to access shared training in order to prepare for the introduction of the new system.

Mrs MacGarvie as the Additional Learning Needs Coordinator has, throughout the year, attended TAPPAS meetings with ALN professionals in order to access specific advice on individual pupils.

Currently the school has 10% of pupils on the ALN register.

Standards

No schools' categorisation has taken place following directives from Welsh Government.

More Able and Talented (MAT) pupils

We continue to provide for the MAT pupils identified at St Aidan's Church in Wales VA School. Differentiated activities appropriate to the abilities are provided during the lesson to ensure that they are challenged and where appropriate pupils may work with different year groups.

Basic Skills Provision

The definition of Basic Skills is 'the ability to read, write and speak in English and use mathematics at a level necessary to function and progress at work and in society in general'. For this reason, St Aidan's Church in Wales VA School has continued the commitment to raise standards of basic skills of all pupils. This provision is being delivered by support staff within the school under the guidance of Mrs W MacGarvie.

Pupils with Disabilities

At St Aidan's Church in Wales VA School we endeavour to ensure all pupils have access to the curriculum. The school has a Disability Access Plan which is used to improve the facilities and access to the school. St Aidan's is an inclusive school; all admissions are in line with our Admissions Policy.

Exclusions

There have been no exclusions for the year 2021/2022

Racial Incidents

There have been no racial incidents in the academic year 2021/2022

End of Phase Comparative Information

The Welsh Government have suspended The School Performance and Absence Targets (Wales) Regulations 2011. This means that the requirements to report on school performance, absence and targets in the annual report to parents does not apply this year.

Emergency Planning, Health & Safety

Emergency Planning and Fire Safety

Emergency procedures are embedded and understood by all staff.

New staff and work experience students are briefed on our procedures as part of the induction process. Fire notices are clearly displayed in all areas within the school.

Fire safety and maintenance work is carried out regularly by the LA's appointed company.

Fire alarm call points are tested weekly by the caretaker and recorded in the fire log. Regular fire drills have been carried out successfully every term throughout the year and reported to the Governing Body. In the case of an evacuation of the school, St Mary's church in Wiston will be used as an alternative location.

Health & Safety

At St Aidan's Church in Wales VA the Governing Body meet termly to discuss all health and safety matters. Risk assessments are completed and regularly reviewed to ensure that they reflect WG and LA guidance. Regular checks of the school building and grounds ensure that the need for any repairs are identified and reported to ensure that the necessary work can take place.

Premises Development

The school buildings and premises are regularly reviewed by staff and governors, who then address any issues with the local authority and the diocese as necessary.

School Visits

We were able to resume school visits during this academic year. The following visits took place:

- Years 3 to 6 visited St David's Cathedral for the Remembrance Service
- Reception to year 3 visited Folly Farm
- Nursery to year 3 visited Broad Haven Beach
- Years 4 to 6 had the opportunity ate attending a residential at Stackpole Centre
- Year 6 attended the pilgrimage and leavers event at St David's Cathedral
- Years 3 to 6 participated in the Music Festival at St David's cathedral.

The Governing Body of St Aidan's Church in Wales VA would like to thank the pupils, staff, parents and members of the local community for their support and valuable contributions throughout the year to help create such a busy, thriving and successful school. The children will always be our complete focus; they are our greatest pride.

Thank you for taking the time to read this annual report. If you would like a Welsh version please contact the School Office and this can be arranged.

Glossary of Terms

SDP School Development Plan

LA Local Authority

PLCs Professional Learning Communities

LSA Learning Support Assistant

MAT More Able and Talented

SMT Senior Management Team

FSM Free School Meals

ALNCo Additional Learning Needs Co-ordinator

PDG Pupil Deprivation Grant

DCF Digital Competency Framework

CCAT Child Care Assessment Team

TAF Team Around the Family

Pembrokeshire County Council

2021/22 SCHOOL RESOURCES STATEMENT



EP85 St Aidan VA

STAFF RELATED COSTS		£
11101	SUPPLY TEACHERS PAY	8,431
12701	CLASS SUPPORT/TECHNICIANS PAY	84,841
12724	RELIEF STAFF PAY	5,687
11109	SICKNESS PAY	2,359
11201	TEACHERS PAY	173,158
12601	MEAL SUPERVISORS PAY	8,903
12602	MEAL SUPERVISORS OVERTIME	65
13201	PROFESSIONAL STAFF PAY	9,678
17101	MANUAL WORKERS PAY	17,234
17124	RELIEF MANUAL STAFF PAY	38
18101	STAFF TRAINING	1,110
18302	MUTUAL SCHEME	4,344
Total		315,848
ASSET MANAGEMENT		£
21103	STRUCTURAL BLDG MTCE SLA	9,431
21188	RETAINED BUDGETS	2,800

ASSET MANAGEMENT		£
21103	STRUCTURAL BLDG MTCE SLA	9,431
21188	RETAINED BUDGETS	2,800
21304	GAS	5,119
21305	ELECTRICITY	3,585
21309	WATER & SEWERAGE	1,329
21313	CLEANING RECHARGE (INT)	120
22102	GROUNDS MAINTENANCE SLA	1,430
24302	BULK REFUSE CHARGE	756
25301	HARDWARE PURCHASE	591
25303	SOFTWARE PURCHASE	550
Total		25,712

GOODS & SERVICES		£
31284	AGENCY STAFF	1,708
31102	MATERIALS	958
31103	MATERIALS STORES	832
31132	CONSUMABLES	9,048
31158	POSTAGE	216
31159	TELEPHONE CHARGES	152
31204	BUSES	999
31263	OTHER INSURANCE PREMIUMS	45
31268	ALL RISKS INSURANCE	841
32110	HR-PAYROLL	1,933
32114	CREDITOR PAYMENTS	19
32126	LEGAL SERVICES	142
32128	I.T. SERVICES	1,137
32144	PROFESSIONAL SERVICES	100
32147	LMS SLA	1,073
32150	SCHOOL MEAL SERVICE SLA	14,110
32152	GOVERNOR SUPPORT SLA	619
Total		33,931

OTHER EXPENSES		£	
41402	LICENSE FEES	1,297	
Total		1,297	
1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			
NON-GRANT INCOME		£	
63108	RECHARGE TO REVENUE ACCOUNTS	(290)	
63114	INTEREST ON SCHOOL BALANCES	(186)	
65208	PASSPORTED PARTNERIAETH	(2,840)	
65307	INSURANCE CLAIM REIMBURSEMENT	(1,935)	
65323	MISCELLANEOUS CONTRIBUTIONS	(177)	
69311	PLAYSCHEME	(2,754)	
Total		(8,182)	
GRANT INCOME		£	
75101	WELSH GOVERNMENT	(45,824)	
75207	ERW - GRANTS PASSPORTED	(4,799)	
75103	COVID HARDSHIP	(13,813)	
75104	COVID LOSS OF INCOME	(899)	
Total		(65,336)	
	•	303,269	
NET TOTAL COST OF S	NET TOTAL COST OF SERVICE		
SCHOOL RESOURCES	S AVAILABLE		
INITIAL FUNDING (FOR	RMULA FUNDING)	(283,176)	
ADDITIONAL IN-YEAR FUNDING		-	
OTHER FUNDING		-	
TOTAL FUNDING		(283,176)	
BALANCES B/F		(87,736)	
TOTAL FUNDS AVAILA	(370,912)		
LESS BUDGET EXPEND	LESS BUDGET EXPENDITURE		

(67,643)

+/- OTHER RESERVES (E.G. INVEST TO SAVE, CONTRIBUTION TO CAPITAL FUND)

Y/E RESOURCE AVAILABLE - BALANCE C/F (SURPLUS "-" / DEFICIT "+")